

**NATIONAL FFA CONVENTION CORRELATION TO NEW JERSEY  
CORE CURRICULUM CONTENT & WORKPLACE READINESS STANDARDS**

STANDARD	STANDARD STATED	ACTIVITIES/ EVENTS SUPPORTING STANDARD
<b>CROSS-CONTENT WORKPLACE READINESS STANDARDS</b>		
1	All students will develop career planning and workplace readiness skills.	<ul style="list-style-type: none"> <li>▪ National Agricultural Career Show (interaction with exhibitors, including colleges and industry professionals)</li> <li>▪ Activities based on Supervised Agricultural Experience               <ul style="list-style-type: none"> <li>○ American Degree</li> <li>○ Proficiency Awards</li> </ul> </li> <li>▪ Job Interview CDE*</li> <li>▪ Educational Tours</li> <li>▪ FFA Student Leadership and Personal Growth Workshops</li> </ul>
3	All students will use critical thinking, decision-making, and problem-solving skills.	<ul style="list-style-type: none"> <li>▪ All Career Development Events (CDE)</li> <li>▪ FFA Student Leadership and Personal Growth Workshops</li> </ul>
4	All students will demonstrate self-management skills	<ul style="list-style-type: none"> <li>▪ Partners in Active Learning Support (PALS)</li> <li>▪ FFA Student Leadership and Personal Growth Workshops</li> <li>▪ Courtesy Corps</li> </ul>
5	All students will apply safety principles	<ul style="list-style-type: none"> <li>▪ CDE* - Ag Mechanics, Dairy Cattle, Dairy Handlers, Environmental and Natural Resources, Floriculture, Forestry, Horse Evaluation, Livestock Evaluation, Nursery and Landscape</li> <li>▪ Educational Tours</li> <li>▪ Courtesy Corps</li> </ul>
<b>CAREER EDUCATION AND CONSUMER, FAMILY AND LIFE SKILLS**</b>		
9.1 (CAREER AND TECHNICAL EDUCATION)	All students will develop career awareness and planning, employability skills and foundational knowledge necessary for success in the workplace.	<ul style="list-style-type: none"> <li>▪ National Agricultural Career Show (interaction with exhibitors, including colleges and industry professionals)</li> <li>▪ Activities based on Supervised Agricultural Experience               <ul style="list-style-type: none"> <li>○ American Degree</li> <li>○ Proficiency Awards</li> </ul> </li> <li>▪ Job Interview CDE*</li> <li>▪ Educational Tours</li> <li>▪ FFA Student Leadership and Personal Growth Workshops</li> </ul>
9.2 (CONSUMER,	All students will demonstrate critical life	<ul style="list-style-type: none"> <li>▪ All Career Development Events (CDE)</li> <li>▪ National Chapter Award</li> </ul>

\*CDE = Career Development Event

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FAMILY AND LIFE SKILLS)	skills in order to be successful members of society.	<ul style="list-style-type: none"> <li>▪ FFA Student Leadership and Personal Growth Workshops</li> <li>▪ National Convention Sessions</li> <li>▪ Courtesy Corps</li> </ul>
<b>COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION**</b>		
2.2 (INTEGRATED SKILLS)	All students will use health-enhancing personal, interpersonal and life skills to support a healthy active lifestyle.	<ul style="list-style-type: none"> <li>▪ FFA Student Leadership and Personal Growth Workshops</li> <li>▪ National Convention Sessions</li> </ul>
<b>LANGUAGE ARTS</b>		
3.3 (SPEAKING)	All students will speak in clear, concise, organized language that varies in content and form for different audiences and purposes.	<ul style="list-style-type: none"> <li>▪ CDE* - Prepared Public Speaking, Extemporaneous Public Speaking, Creed Speaking, Job Interview, Ag Issues, Ag Sales, Dairy Cattle, Farm Business Management, Floriculture, Horse Evaluation, Livestock Evaluation, Parliamentary Procedure</li> <li>▪ Public Hearings for Delegate Issues</li> <li>▪ Interaction with FFA members from the 50 states, Guam, Puerto Rico and the Virgin Islands, exhibitors at the Career Show, representatives at the Hall of States, award winners from New Jersey</li> <li>▪ Courtesy Corps</li> </ul>
3.4 (LISTENING)	All students will listen actively to information from a variety of sources in a variety of situations.	<ul style="list-style-type: none"> <li>▪ Public Hearings for Delegate Issues</li> <li>▪ New Jersey Recognition Breakfast</li> <li>▪ National Convention Sessions</li> <li>▪ National Agricultural Career Show</li> <li>▪ Hall of States</li> <li>▪ Parliamentary Procedure CDE*</li> <li>▪ Educational Tours</li> <li>▪ FFA Student Leadership and Personal Growth Workshops</li> <li>▪ Interaction with FFA members from the 50 states, Guam, Puerto Rico and the Virgin Islands, exhibitors at the Career Show, representatives at the Hall of States, award winners from New Jersey</li> <li>▪ Courtesy Corps</li> </ul>
<b>MATHEMATICS</b>		
4.1 (NUMBER &	All students will develop number sense and will	<ul style="list-style-type: none"> <li>▪ CDE* - Ag Mechanics, Ag Sales, Environmental and Natural Resources,</li> </ul>

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NUMERICAL OPERATIONS)	perform standard numerical operations and estimates on all types of numbers in a variety of ways.	Farm Business Management, Floriculture, Forestry, Nursery and Landscape
4.2 (GEOMETRY & MEASUREMENT)	All students will develop spatial sense and the ability to use geometric properties, relationships and measurement to model, describe and analyze phenomena.	<ul style="list-style-type: none"> <li>▪ CDE* - Ag Mechanics, Environmental and Natural Resources, Forestry, Nursery and Landscape</li> </ul>
4.4 (DATA ANALYSIS, PROBABILITY, AND DISCRETE MATHEMATICS)	All students will develop and understanding of the concepts and techniques of data analysis, probability and discrete mathematics, and will use them to model situations, solve problems and analyze and draw appropriate inferences from data.	<ul style="list-style-type: none"> <li>▪ CDE* - Ag Mechanics, Ag Sales, Environmental and Natural Resources, Farm Business Management, Floriculture, Forestry, Nursery and Landscape</li> <li>▪ Agriscience Fair</li> </ul>
4.5 (MATHEMATICAL PROCESSES)	All students will use mathematical processes of problem solving, communication, connections, reasoning, representations, and technology to solve problems and communicate mathematical ideas.	<ul style="list-style-type: none"> <li>▪ CDE* - Ag Mechanics, Ag Sales, Environmental and Natural Resources, Farm Business Management, Floriculture, Forestry, Nursery and Landscape</li> </ul>
<b>SCIENCE</b>		
5.1 (SCIENTIFIC PROCESSES)	All students will develop problem-solving, decision-making and inquiry skills, reflected by formulating usable questions and hypotheses, planning experiments, conducting systematic observations, interpreting and analyzing data, drawing conclusions and	<ul style="list-style-type: none"> <li>▪ Agriscience Fair</li> <li>▪ All Career Development Events (CDE)</li> </ul>

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	communicating results.	
5.4 (NATURE AND PROCESS OF TECHNOLOGY)	All students will understand the interrelationships between science and technology and develop a conceptual understanding of the nature and process of technology.	<ul style="list-style-type: none"> <li>▪ Agriscience Fair</li> <li>▪ Ag Mechanics CDE*</li> <li>▪ Educational Tours</li> </ul>
5.5 (CHARACTERISTICS OF LIFE)	All students will gain an understanding of the structure, characteristics, and basic needs of organisms and will investigate the diversity of life.	<ul style="list-style-type: none"> <li>▪ CDE* - Dairy, Horse Evaluation, Livestock Evaluation, Poultry Evaluation</li> <li>▪ Agriscience Fair</li> </ul>
5.6 (CHEMISTRY)	All students will gain an understanding of the structure and behavior of matter.	<ul style="list-style-type: none"> <li>▪ Dairy Foods CDE*</li> </ul>
5.8 (EARTH SCIENCE)	All students will gain an understanding of the structure, dynamics and geophysical systems of the earth.	<ul style="list-style-type: none"> <li>▪ Environmental and Natural Resources CDE*</li> </ul>
5.10 (ENVIRONMENTAL STUDIES)	All students will develop an understanding of the environment as a system of interdependent components affected by human activity and natural phenomena.	<ul style="list-style-type: none"> <li>▪ Environmental and Natural Resources CDE*</li> <li>▪ Ag Issues CDE*</li> </ul>
<b>SOCIAL STUDIES**</b>		
6.1 (CIVICS)	All students will know, understand and appreciate the values and principles of American democracy and the rights, responsibilities and roles of a citizen in our democratic society.	<ul style="list-style-type: none"> <li>▪ Delegate Process (public hearings, voting on constitutional changes for the organization)</li> <li>▪ National Officer Election Process</li> <li>▪ Parliamentary Procedure CDE</li> <li>▪ Courtesy Corps</li> </ul>
6.4 (ECONOMICS)	All students will acquire and understanding of key economic principles in relation to individuals,	<ul style="list-style-type: none"> <li>▪ CDE* - Ag Sales, Dairy Foods, Farm Business Management</li> </ul>

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	institutions and governments.	
6.5 (GEOGRAPHY)	All students will apply knowledge of spatial relationships and other geographical skills to understand human behavior in relationship to the physical and cultural environment.	<ul style="list-style-type: none"> <li>▪ Hall of States</li> <li>▪ CDE* - Ag Issues, Environmental and Natural Resources, Extemporaneous Public Speaking</li> <li>▪ Educational Tours</li> </ul>
<b>VISUAL AND PERFORMING ARTS**</b>		
1.1 (AESTHETICS)	All students will use aesthetic knowledge in the creation of and in responses to dance, music, theater and visual arts.	<ul style="list-style-type: none"> <li>▪ CDE* – Prepared Public Speaking, Extemporaneous Public Speaking, Creed Speaking, Agricultural Sales, Floriculture, Nursery Landscape</li> <li>▪ Convention Concert Series</li> </ul>
1.2 (CREATION & PERFORMANCE)	All students will utilize those skills, media, methods and technologies appropriate to each art form in the creation, performance and presentation of dance, music, theater, and/or visual arts.	<ul style="list-style-type: none"> <li>▪ CDE* – Prepared Public Speaking, Extemporaneous Public Speaking, Creed Speaking, Agricultural Sales, Floriculture, Nursery and Landscape</li> <li>▪ National FFA Talent Show, Band or Chorus Participation</li> </ul>
1.4 (CRITIQUE)	All students will develop, apply and reflect upon knowledge of the process of critique.	<ul style="list-style-type: none"> <li>▪ All Career Development Events (CDE)</li> </ul>
<b>WORLD LANGUAGES**</b>		
7.1 (COMMUN- ICATION)	All students will be able to communicate in at least one world language in addition to English.	<ul style="list-style-type: none"> <li>▪ Interaction with members from Puerto Rico and Guam</li> <li>▪ Courtesy Corps</li> </ul>

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**NATIONAL FFA CONVENTION CORRELATION TO NEW JERSEY  
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SPEAKERS/ WORKSHOPS  
SPECIFIC TO 2003 NATIONAL FFA CONVENTION**

EVENT/ ACTIVITY	CONTENT STANDARD
<p style="text-align: center;"><b>SPEAKERS</b>  <i>***All Speakers relate to the following standards:</i>            Cross-Content Workplace Readiness Standards – 1, 3            Language Arts – 3.4</p>	
Dr. Lowell Catlett, Agriculture Futurist and Professor	Career Education & Consumer, Family and Life Skills – 9.1 Science – 5.1
Chad Varga, Founder of Inspire	***
Robin Roberts, News Anchor, ABCNEWS Good Morning America	Career Education & Consumer, Family and Life Skills – 9.1
Staff Sergeant Christopher Stone, Michigan National Guard	Career Education & Consumer, Family and Life Skills – 9.1 Social Studies – 6.1, 6.5
<p style="text-align: center;"><b>STUDENT LEADERSHIP AND PERSONAL GROWTH WORKSHOPS</b>  <i>***All workshops relate to the following standards:</i>            Cross-Content Workplace Readiness Standards – 1, 3, 4            Career Education &amp; Consumer, Family and Life Skills – 9.1            Language Arts – 3.4</p>	
Your Life, Live	Comprehensive Health and Physical Education – 2.2
Meeting Magic	Social Studies – 6.1
Is it Everything?	***
Can You Hear Me Now?	Language Arts – 3.3
WFFA 97.6: The Communication Station!	Language Arts – 3.3
Living to Serve	Social Studies – 6.1
Call of the Wild	***
The “How Tos” of the National FFA Scholarship Application	Mathematics – 4.5 Social Studies – 6.4
Just Jump	Comprehensive Health and Physical Education – 2.2
It’s My Way and the Highway	***

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